SC VIRTUAL CHARTER SCHOOL

140 Stoneridge Drive
Columbia, SC 29210

Grades	K-12 Elementary School	
Enrollment	1,865 Students	
Principal	Dr. Cherry Daniel	803-253-6222
Superintendent	Wayne Brazell	803-734-8322
Board Chair	Don McLaurin	843-720-1268

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Average**	**Average**
2009	Average	Average
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating
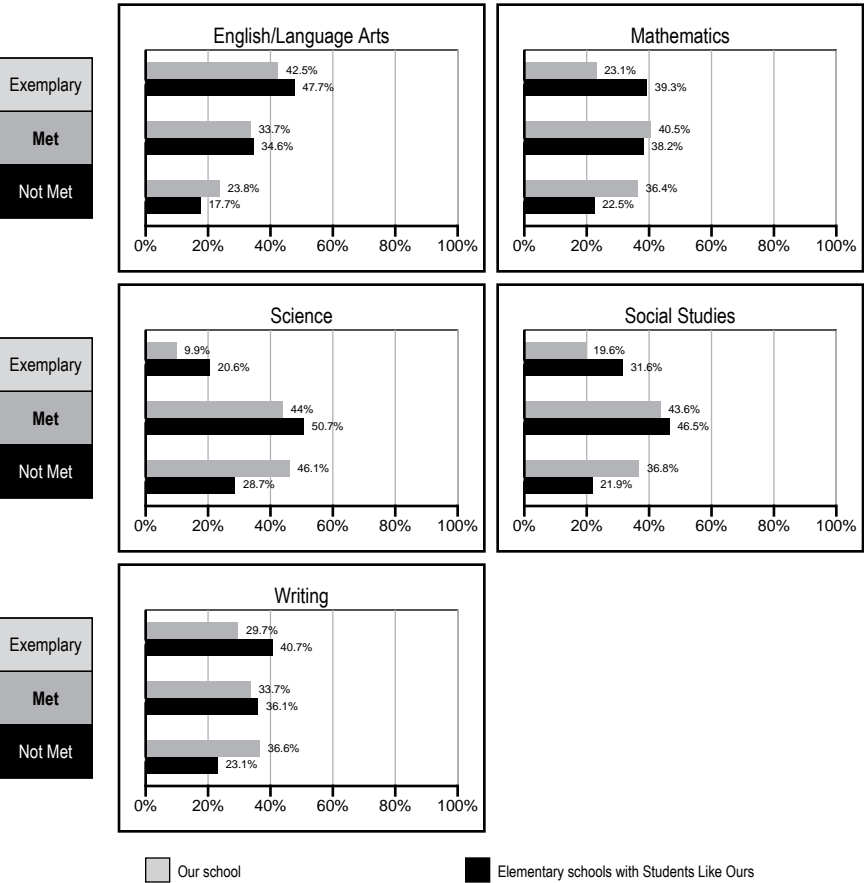
Percent of students tested in 2009-10 whose 2008-09 test scores were located | **73.1%**

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
24	36	32	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)

English/Language Arts

	Our school	Elementary schools with Students Like Ours
Exemplary	42.5%	47.7%
Met	33.7%	34.6%
Not Met	23.8%	17.7%

Mathematics

	Our school	Elementary schools with Students Like Ours
Exemplary	23.1%	39.3%
Met	40.5%	38.2%
Not Met	36.4%	22.5%

Science

	Our school	Elementary schools with Students Like Ours
Exemplary	9.9%	20.6%
Met	44%	50.7%
Not Met	46.1%	28.7%

Social Studies

	Our school	Elementary schools with Students Like Ours
Exemplary	19.6%	31.6%
Met	43.6%	46.5%
Not Met	36.8%	21.9%

Writing

	Our school	Elementary schools with Students Like Ours
Exemplary	29.7%	40.7%
Met	33.7%	36.1%
Not Met	36.6%	23.1%

Legend: ▢ Our school ■ Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,865)				
First graders who attended full-day kindergarten	0.0%	N/R	100.0%	100.0%
Retention rate	1.2%	Down from 2.2%	1.2%	1.2%
Attendance rate	99.3%	Up from 98.9%	96.2%	96.1%
Eligible for gifted and talented	0.0%	No Change	15.9%	11.7%
With disabilities other than speech	6.3%	Down from 9.8%	7.7%	8.0%
Older than usual for grade	8.9%	Up from 4.2%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	70.0%	Up from 63.0%	59.4%	60.5%
Continuing contract teachers	32.5%	Down from 44.4%	86.5%	84.6%
Teachers with emergency or provisional certificates	2.6%	Down from 3.8%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.0%	87.0%
Teacher attendance rate	N/R	N/R	95.5%	95.4%
Average teacher salary*	$38,919	N/A	$47,870	$47,288
Professional development days/teacher	10.0 days	N/R	10.9 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	19.8 to 1	19.2 to 1
Prime instructional time	N/R	N/R	90.8%	90.8%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Average	N/R	Excellent	Excellent
Dollars spent per pupil**	$3,645	N/A	$7,019	$7,548
Percent of expenditures for instruction**	82.0%	N/A	68.8%	68.7%
Percent of expenditures for teacher salaries**	36.6%	N/A	65.6%	65.1%

*   Includes current year teachers contracted for 185 or more days.

**   Prior year audited financial data are reported.

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SC VIRTUAL CHARTER SCHOOL

03/09/11-4701004

Report of Principal and School Improvement Council

South Carolina Virtual Charter School (SCVCS) is a public virtual charter school serving students in grades K-12. SCVCS opened in 2008-2009 and has successfully completed its second year of operation. SCVCS offers a robust and challenging curriculum to K-12 students throughout the state. All courses meet state and national standards while providing a degree of flexibility to meet the individual students learning style.

SCVCS provides online course and class work. All classes are taught online by fully-certified, highly-qualified, experienced educators. Approximately 2,000 students were enrolled with SCVCS in 2009-2010. Learning Coaches, parents, and students conference regularly via Elluminate, telephone calls, k-mail, and our secure internal messaging system. Students are able to enjoy social outings, field trips, and book buddies throughout the year.

Over 600 students were enrolled in SCVCS high school in 2009-2010. Courses are offered on a traditional year-long, 180 days, schedule as well as a semester block schedule. Students are able to choose from a variety of foreign language, advanced-placement, and honors courses. The vast majority of our high school students were enrolled in grades 9-11. The first graduation was held in June 2010, with 14 seniors receiving diplomas. Five graduates are going to 4-year colleges, six to 2-year colleges, one to the Marines, and two are undecided. The class had over $350,000 in scholarship offers, with two students being eligible for Palmetto Fellows.

All students participate in the state testing, taking PASS, HSAP, and End of Course Assessment. SCVCS students have performed well on all state testing. PSAT is also offered to qualifying students.

More information about SCVCS can be obtained by contacting our school office.

Our focus is to provide a high quality educational opportunity to ensure the academic success of our young people.

L. Cherry Daniel

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	NI

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	18.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	14.9%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.9%	0.0%	No
Student attendance rate	99.3%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	1019	97.2	26.6	31.8	41.6	83.6	84.3	83.5	Yes	Yes
Gender										
Male	555	96	31.2	29.2	39.7	78.8	80.7	80.1	N/A	N/A
Female	464	98.5	21.6	34.6	43.8	88.9	88.1	87	N/A	N/A
Racial/Ethnic Group										
White	756	96.8	23.4	33.2	43.4	85.2	86.1	89.6	Yes	Yes
African American	136	97.1	49	27	24	71	75	74.6	Yes	Yes
Asian/Pacific Islander	15	100	I/S	I/S	I/S	I/S	96.2	92.7	I/S	I/S
Hispanic	29	100	24	36	40	88	86.3	79.6	I/S	I/S
American Indian/Alaskan	13	100	I/S	I/S	I/S	I/S	100	85.1	I/S	I/S
Disability Status										
Disabled	126	84.9	48.9	35.6	15.6	65.6	65.5	51.7	Yes	No
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	539	95.9	34.1	35.7	30.2	78.7	79.5	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	1019	98.4	41.5	38.3	20.2	71.7	71.6	80.4	Yes	Yes
Gender										
Male	555	98	42.8	36	21.3	70	69.6	78.4	N/A	N/A
Female	464	98.9	40.1	40.9	18.9	73.5	73.7	82.5	N/A	N/A
Racial/Ethnic Group										
White	756	98.2	37.5	41.3	21.2	74	73.5	87.8	Yes	Yes
African American	136	98.5	73	21	6	51	58.2	69.3	No	Yes
Asian/Pacific Islander	15	100	I/S	I/S	I/S	I/S	92.3	93.5	I/S	I/S
Hispanic	29	100	36	52	12	80	80.4	78.3	I/S	I/S
American Indian/Alaskan	13	100	I/S	I/S	I/S	I/S	82.4	83.2	I/S	I/S
Disability Status										
Disabled	126	96	67.4	29.2	3.4	42.7	45.2	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	539	97.6	53.3	35.6	11.1	62.8	64.1	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	671	99.3	41.1	43.3	15.6	58.9	61.5	67.3
Gender								
Male	358	99.2	40.8	37.7	21.5	59.2	61.7	66.9
Female	313	99.4	41.5	49.4	9.1	58.5	61.3	67.7
Racial/Ethnic Group								
White	496	99.2	36.9	44.2	18.9	63.1	65.4	79.6
African American	93	98.9	65.3	33.3	1.4	34.7	44.7	49.7
Asian/Pacific Islander	11	100	I/S	I/S	I/S	I/S	75	84.4
Hispanic	17	100	N/A	N/A	N/A	42.9	51.7	59.4
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	84.6	69.5
Disability Status								
Disabled	77	97.4	60.7	35.7	3.6	39.3	42.5	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	58.6
Socio-Economic Status								
Subsidized meals	354	99.4	52.9	38.4	8.6	47.1	50.1	55.4
Social Studies								
All Students	686	99.4	40.3	39.5	20.2	59.7	60.7	70.9
Gender								
Male	378	99.5	41.5	35.7	22.7	58.5	60.8	70.1
Female	308	99.4	39	43.8	17.3	61	60.6	71.7
Racial/Ethnic Group								
White	503	99.4	38	40.9	21.1	62	62.8	79.2
African American	93	98.9	67.6	23.5	8.8	32.4	44.1	58.4
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	72.2	86.8
Hispanic	21	100	16.7	61.1	22.2	83.3	74.4	68
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	90	98.9	63.8	31.9	4.3	36.2	39	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	68
Socio-Economic Status								
Subsidized meals	364	99.5	54.6	35.1	10.3	45.4	49.3	60.8

Abbreviations for Missing Data

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PASS Performance By Group

Writing

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
All Students	1061	97.4	34.1	39.1	26.7	65.9	66.5	72.1	99.4	97.8
Gender										
Male	577	97.4	43.1	36	20.8	56.9	58.3	65.2	99.4	97.9
Female	484	97.3	24	42.6	33.3	76	74.9	79.2	99.4	97.7
Racial/Ethnic Group										
White	788	97.2	32.1	40	27.9	67.9	68.2	80.8	99.4	98
African American	138	98.6	50	36	14	50	56.6	59.7	99.3	97
Asian/Pacific Islander	15	93.3	I/S	I/S	I/S	I/S	87.5	87	99.5	97.8
Hispanic	32	93.8	28	44	28	72	72.2	64.6	99.3	97.5
American Indian/Alaskan	17	94.1	I/S	I/S	I/S	I/S	68.4	73.4	99.7	98.6
Disability Status										
Disabled	93	96.8	70.8	24.7	4.5	29.2	30.8	27.7	99.3	97.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.7	N/A	87.9
Socio-Economic Status										
Subsidized meals	564	96.6	45	38	17.1	55	57.9	61.9	99.3	97.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	58	96.6	27.1	29.2	43.8	72.9
	4	76	93.4	22.2	36.5	41.3	77.8
	5	92	97.8	17.5	38.8	43.8	82.5
	6	107	92.5	24.7	36.5	38.8	75.3
	7	114	93.9	21.6	38.6	39.8	78.4
	8	129	96.9	25.5	43.6	30.9	74.5
2010	3	114	87.7	35.4	13.4	51.2	64.6
	4	127	96.1	20.8	42.6	36.6	79.2
	5	130	99.2	17.3	40.9	41.8	82.7
	6	168	98.8	25.2	37.8	37	74.8
	7	226	99.1	28.2	26.4	45.4	71.8
	8	254	98	31.3	29.5	39.2	68.8
Mathematics							
2009	3	58	98.3	47.9	35.4	16.7	52.1
	4	76	96.1	33.3	41.3	25.4	66.7
	5	92	97.8	42.5	36.3	21.3	57.5
	6	107	93.5	39.5	41.9	18.6	60.5
	7	114	93.9	33	34.1	33	67
	8	129	96.1	47.3	39.1	13.6	52.7
2010	3	114	99.1	45.1	31.7	23.2	54.9
	4	127	98.4	33	45	22	67
	5	130	99.2	31.8	43.6	24.5	68.2
	6	168	98.8	42	38.7	19.3	58
	7	226	99.1	40.8	37.9	21.3	59.2
	8	254	96.9	51.1	34.5	14.4	48.9
Science							
2009	3	26	96.2	52.4	28.6	19	47.6
	4	76	94.7	44.4	44.4	11.1	55.6
	5	48	100	30.2	51.2	18.6	69.8
	6	54	100	40.9	45.5	13.6	59.1
	7	114	93.9	25	53.4	21.6	75
	8	63	96.8	47.3	41.8	10.9	52.7
2010	3	54	96.3	55.6	16.7	27.8	44.4
	4	126	99.2	48	49	3	52
	5	62	98.4	31.4	56.9	11.8	68.6
	6	79	100	52.6	33.3	14	47.4
	7	224	100	37.4	46.6	16.1	62.6
	8	126	99.2	33	39.8	27.3	67

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
	Social Studies						
2009	3	31	96.8	30.8	38.5	30.8	69.2
	4	76	92.1	30.2	36.5	33.3	69.8
	5	43	97.7	40.5	32.4	27	59.5
	6	47	100	20.9	65.1	14	79.1
	7	114	92.1	35.6	34.5	29.9	64.4
	8	62	98.4	32.7	40.4	26.9	67.3
2010	3	59	100	37.8	28.9	33.3	62.2
	4	126	99.2	39	48	13	61
	5	67	100	31	48.3	20.7	69
	6	87	98.9	29	50	21	71
	7	224	99.6	49.4	33.3	17.2	50.6
	8	123	99.2	39.1	34.5	26.4	60.9
	Writing						
2009	3	63	85.7	40	28.9	31.1	60
	4	80	93.8	32.8	37.5	29.7	67.2
	5	96	99	31.3	37.3	31.3	68.7
	6	111	91.9	31.4	39.5	29.1	68.6
	7	116	94.8	28.4	30.7	40.9	71.6
	8	135	94.8	27.7	38.4	33.9	72.3
2010	3	120	95	50.6	20.5	28.9	49.4
	4	133	100	34	43.4	22.6	66
	5	131	97.7	27.3	34.5	38.2	72.7
	6	175	97.7	28.5	47.2	24.4	71.5
	7	239	98.7	39	40.1	20.9	61
	8	263	95.4	29.7	41.7	28.6	70.3

Abbreviations for Missing Data

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